

The Final Test

Extensions and Concluding Activities

KEY LEARNING OBJECTIVES

STUDENTS WILL:

- **DEMONSTRATE** knowledge and ideas gained during genocide unit on final assessment and/or Post-Test.
- **SHARE** final, new, and/or next questions they have as they think about future learning about **GENOCIDE** or historical examples of genocide and/or ideas for **TAKING ACTION**.

ACTIVITY OVERVIEW

- The six days of lessons are presented as a way to meet the minimal requirements of Public Act 170 of 2016. It covers all required content of the mandate: an introduction to the concept of GENOCIDE, and information about the two required examples of genocide: the Holocaust and the Armenian Genocide. The lessons also introduce students to other historic and contemporary genocides. But these lessons only provide an introduction to genocide and to historic examples of genocide. We hope you will expand your instruction using resources on the MHGE website.
- We also hope you will give students the final assessment provided with these lessons. We encourage you to do this as an in class or take-home assessment, so both you and the students can measure their learning, attitudes about the topic, and possible next steps for them to take as both students of the content, and as citizens of their local and larger communities.
- We have found that having students take the assessment and then sharing and discussing their responses is a good end-of-unit activity.

RESOURCES NEEDED

Copies of take-home or in-class assessment for each student.

Am I Supposed
to Care about
Genocide?

One (1) 50-minute class period