Day 6

Stage 10: Denial -- Case Study: the Armenian Genocide

KEY LEARNING OBJECTIVES

STUDENTS WILL:

- **CONSIDER** the final stage of specifically at the case of the Armenian Genocide.
- **READ** a primary document from the Armenian Genocide and **SUMMARIZE** how text of document fits definition of genocide.
- **WATCH** a clip of testimony from a survivor of the Armenian Genocide and **DISCUSS** his personal belief and actions about **DENIAL**.
- **READ** a one-page summary of the Armenian Genocide and **SUMMARIZE** with key facts in student's own words.
- **READ** a recent essay by an Armenian scholar about **DENIAL** about why it "should concern us

One (1) 50-minute class period

LESSON SEQUENCE

- Distribute copy of telegram from Talaat Pasha providing instructions to government leaders about how to handle Armenian citizens. Remind students that Talaat Pasha was a government leader, and the telegram contains specific instructions. Ask students what is significant about this copy of specific orders from a government leader in terms of the evidence of genocide, including the concepts of *State Sponsored* and Systemic.
- Distribute one-page summary of Armenian Genocide, along with summary sheet. Ask students to read and fill out summary, but to leave the last question blank.
- Distribute essay from 2017 by Sossie Kasbarian, and ask them to read it. Discuss.
- Show students the video of Haigas Bonapart speaking about his feelings about denial. Discuss.
- Have students respond to final question on summary sheet.
- Ask students to think about the 10 Stages of Genocide, and the Pyramid of Hate, and actions they can influence versus actions they would have to inspire group action or the involvement of elected officials. Ask them what they could do for stages they cannot influence personally.

RESOURCES NEEDED

- 6-1) Talat Pasha's Orders
- 6-2) One-page summary of Armenian Genocide and summary.
- 6-3) Kasbarian essay
- 6-4) Link to Bonapart video
- 6-5) Pyramid of Hate
- 5-6) Discussion Questions