

WRITTEN SUMMARY ASSESSMENT RUBRIC

CRITERIA	1 - LIMITED	2	3 - PROFICIENT	4	5 - ADVANCED
<p>Student includes essential content --</p> <p>Identifying key concepts and condensing relevant supporting information to explain the concepts.</p>	<ul style="list-style-type: none"> • Topic may be identified, but not key concepts. • Most supporting information is missing. <p>or</p> <ul style="list-style-type: none"> • Student indiscriminately lists information. 		<ul style="list-style-type: none"> • Most key concepts are identified. • Supporting information explains the concepts in a broadway. • Demonstrates an ability to generalize information. 		<ul style="list-style-type: none"> • All key concepts are identified. • Supporting information creates an exact explanation of the concepts. • Demonstrates an ability to synthesize information.
<p>Student organizes information from the presentation in a logical format.</p>	<ul style="list-style-type: none"> • Organization is random or disconnected. • There is not an identifiable introduction, body, and/or conclusion. 		<ul style="list-style-type: none"> • Organization is orderly. • Some transition words are used to connect information. • There is indication of an introductory statement, body, and concluding statement. 		<ul style="list-style-type: none"> • Organization is logical. • Transitions smoothly link each point together. • There is a clearly developed introduction, body, and conclusion.
<p>Student demonstrates control of the written form.</p>	<ul style="list-style-type: none"> • Writing is unclear or simplistic. • Sentences are choppy or awkward. • Convention errors make writing hard to understand. • Word choice is simple or not appropriate to the subject. • Subject specific vocabulary is missing. <p>or</p> <ul style="list-style-type: none"> • Student may copy much of the content from source material. 		<ul style="list-style-type: none"> • Writing is understandable. • Sentences are complete, but may be mechanical. • Convention errors do not make writing hard to understand. • Word choice is appropriate to the subject. • Some subject specific vocabulary appears in the summary. • Student mostly uses his/her own words. 		<ul style="list-style-type: none"> • Writing is clear and expressive. • Sentences connect with a natural flow/rhythm and are varied in style. • Few convention errors occur. • Word choice is specific and accurate. • Subject specific vocabulary is applied with understanding. • Student uses her/his own words in a natural way.